

DECENNIAL CELEBRATIONS

SERIES

AN ENRICHING JOURNEY

2007-2017

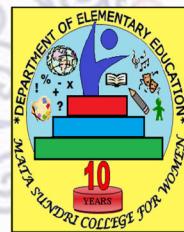
**DEPARTMENT OF ELEMENTARY
EDUCATION
MATA SUNDRI COLLEGE FOR WOMEN
UNIVERSITY OF DELHI**



*By the grace and blessings of Mata Sundri ji,
we celebrate our Decennial Anniversary*



Decennial Lecture Series



Teacher-In-Charge Speaks

Celebrations are important, **Celebrations** are life lines, **Celebrations** are motivations and when the occasion is so special, then **Celebrations** cannot be limited.

On 18 October 2017, our Department of Elementary Education completed its 'TEN' years successfully. This journey of 10 years has been a journey of accomplishments, challenges, opportunities, joys and learning. Our Department has evolved remarkably in these ten years. Hence, we decided not to limit this celebration to one day but, to dedicate an entire year to celebrate this special occasion.

Decennial Lecture Series is a mark of this celebration. Eminent speakers were invited and their sessions enriched faculty and students. Distinct themes were explored, debated and discussed thus offering opportunities for learning and reflection.

This document contains the glimpses of Decennial lecture series. Attempt has been made to capture the events in their full spirits.

This journey of TEN years is indeed a mark of the contribution of different people who have worked for the department and enabled it to reach this height. **I especially thank my faculty who is the backbone of our department. They have brought the department to the height, where it is.**

A heart felt thanks to our former Principal '**DR.SATNAM KAUR**' and present Principal '**DR.KAWARJIT KAUR**', who supported our Department in all ups and down.

I honestly believe that our department is fortunate to be blessed by **Mata Sundri ji**, who is guiding us at every step, every turn and every moment ..

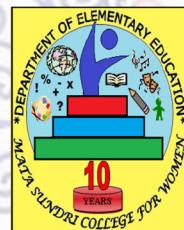
MS NIDHI KUNWAR

Teacher-In-Charge

Department of Elementary Education



Decennial Lecture Series



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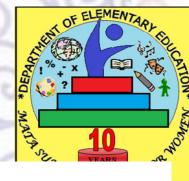
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Decennial Lecture Series



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About Decennial Anniversary Celebration Series

Department of Elementary Education began its journey in Mata Sundri College on October 18, 2007 and is the youngest department of the college. It is a matter of great pride and honour that the Department entered its **Decennial year** in the same year in which our College was also celebrating its **Golden Jubilee**. The department has indeed undergone a long journey of development, growth and accomplishments in these ten years.

In order to mark this memorable journey, our Department organised several activities as a part of its '**Decennial Anniversary Celebrations Series**'. Throughout the year, it organized talks, workshops, lectures and many other activities on various relevant themes and areas as a part of the celebration. It was an honour to host eminent speakers from various institutions of scholarly repute and rigour such as University of Delhi, Jamia Millia Islamia, Jawaharlal Nehru University, Ambedkar University. Themes such as Gandhian philosophy, notions of childhood, story telling, children's literature, educational policies, science education were explored and discussed. **Decennial Anniversary Celebrations Series** indeed proved to be a great learning experience for the faculty and students of Elementary education. We wish to extend a heartfelt thanks to all our eminent guests who strengthened the series with their enriching and thoughtful sessions .

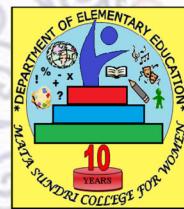
The Department is also grateful to our Principal **DR KAWARJIT KAUR** who enabled us to conduct the celebration series with all possible guidance.

Last but never the least, a very special and notable mention of our dedicated faculty who coordinated these meaningful sessions.

THANKS!!!!

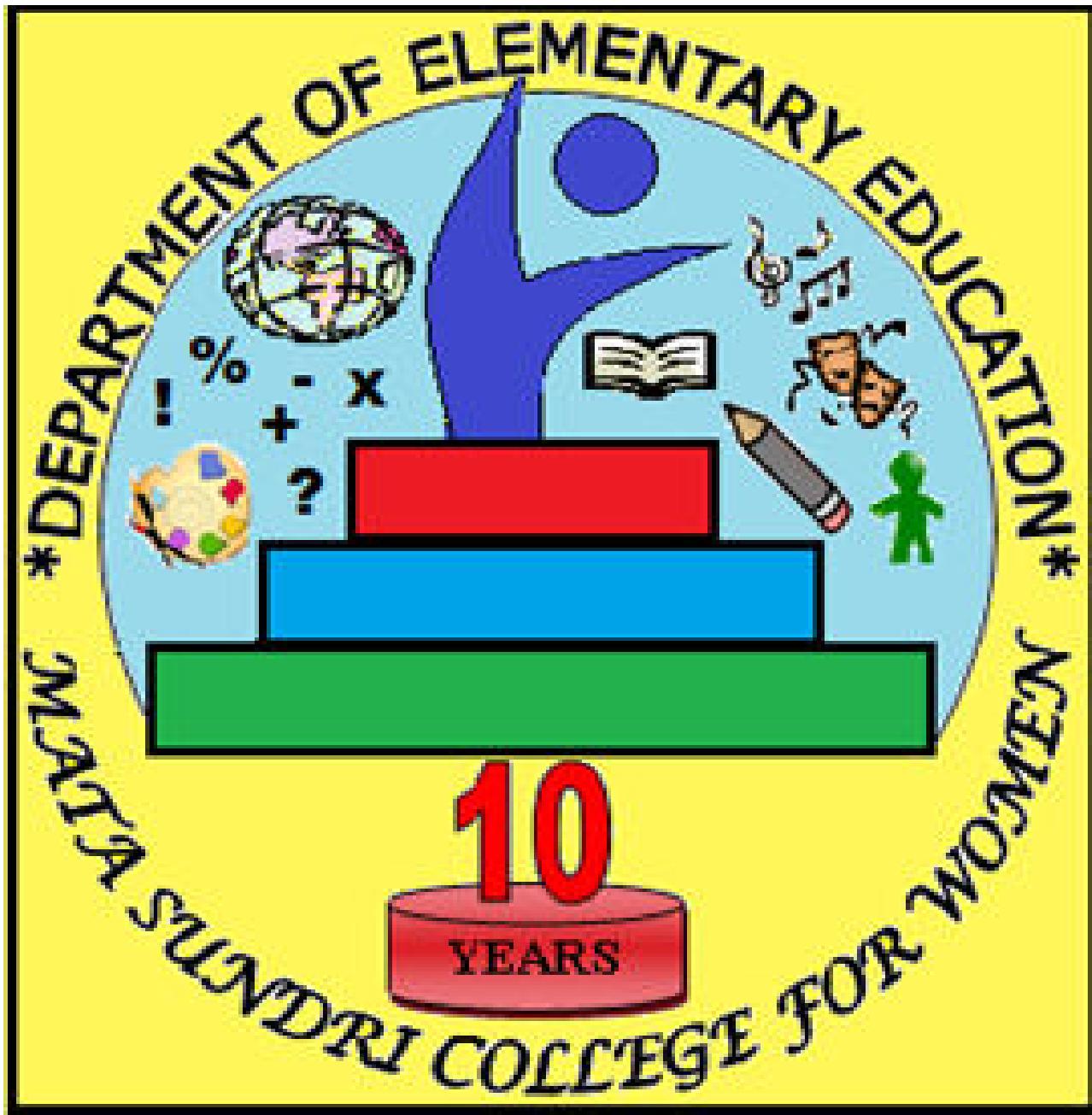


Decennial Lecture Series



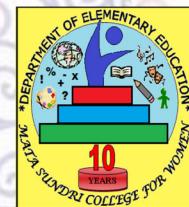
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Decennial Anniversary Logo designed by B.El.Ed. Department. Logo symbolizes the experiences that one gains during the course of B.El.Ed.





Decennial Lecture Series



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Logo Making Competition and Exhibition

Students displaying the logos designed by them.

Exhibition marking the entry into the Decennial year.

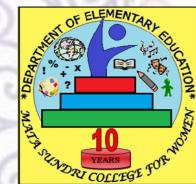


A Glimpse of the Exhibition and the Logo Making Competition





Decennial Lecture Series



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Logo Making Competition and Exhibition

The Department of Elementary Education as a part of its Decennial Anniversary Celebrations organized a Logo Making competition on October 10, 2016 and an exhibition displaying the entries by students for the competition on October 18, 2016. These logos symbolized and summarized students' perceptions, understanding and creative expression of the Departmental ethos, academic rigor and its spirit that mark its ten year journey.

The students participated in large numbers from each year and gave in creative and thoughtful entries. The exhibition was also visited by many visitors who appreciated the work of students and also wished the Department for its milestone.

Event organized by Dr. Jasmeet Kaur, Ms. Anshika Srivastava and Ms. Neha Sharma.



Decennial Lecture Series



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FIRST EVENT

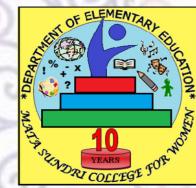
Workshop on 'The World of Picture Books: Possibilities and Pedagogical Exploration' by Dr. Sonika Kaushik.



Dr. Sonika Kaushik is presently a Senior Consultant at the Early Literacy Programme, NCERT. She has taught at Jesus and Mary College and Miranda House, University of Delhi. She has been involved with the in-service programs for school teachers, communities, textbook development and course development for teachers. She did her doctoral research in the field of Emergent Literacy from University of Delhi

Dr. Sonika Kaushik





The World of Picture Books: Possibilities and Pedagogical Exploration

To mark the beginning of the decennial year celebrations of the B.El.Ed department, a workshop on the topic '**The World of Picture Books: Possibilities and Pedagogical Exploration**'. It was organized on November 02, 2016 for second and third year students.

The speaker for the workshop was Dr. Sonika Kaushik. She is presently a Senior Consultant at the Early Literacy Programme, NCERT. During the workshop she discussed several important aspects of picture books and their relevance in early reading experiences of children. She distributed a variety of picture books among the students, for them to read and then discussed their findings and experience of interacting with such books.

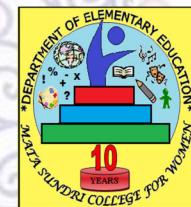
The students took keen interest in reading the picture books and sharing their thoughts and understanding about them. An interesting discussion ensued after the hands on experience with the books. The workshop was a value addition for the students, since as a part of their practicum component 'Storytelling and Children's Literature' they need to understand the nature of picture books.

Event organized by Ms. Taruna Jain and Ms. Shubhneet Kaur.

Supported by Dr. Jasmeet Kaur.



Decennial Lecture Series



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SECOND EVENT

Talk on 'No Detention Policy' by Members of Lok Shikshak Manch.



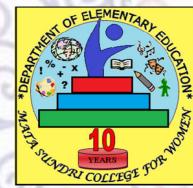
Lok Shikshak Manch is a voluntary organization whose members are teachers and scholars. They regularly discuss the issues and concerns related to the contemporary discourse in the field of education. They bring out their thoughts through protests, meetings, books and articles.

Team Members of Lok Shikshak Manch





Decennial Lecture Series



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No Detention Policy

Department of Elementary Education organized the second event in the Decennial Lecture Series i.e. a talk on the topic **No Detention Policy**. It was organized on January 13, 2017 in the college for third and fourth year students.

Team members of **Lok Shikshak Manch** including school teachers and scholars of education were invited for the talk. The members spoke at length about the No Detention Policy; its historical background, academic discourse supporting this policy and its implementation. Related issues like changed role of teachers, Continuous and Comprehensive Evaluation, educational research, critically reading educational data provided by various agencies, etc. were discussed in detail. After the talk they invited queries from students and actively interacted on variety of issues posed by them. Strength of the discussion was that the members were sharing their experiences from the field and trying to analyze the issue of No Detention at both policy and implementation level.

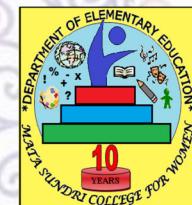
Both the faculty and students keenly participated and immensely benefitted from the talk and the discussion held with Lok Shikshak Manch.

Event organized by Ms Neelam Dalal.

Supported by Ms. Manisha Subba.



Decennial Lecture Series



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THIRD EVENT

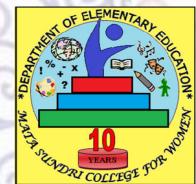
Workshop on 'Context Specific Learning Processes'
by Mr. Sourabh Phadke.



Mr. Sourabh Phadke is currently teaching at Sardar Patel Vidyalaya. He has a rich experience of teaching in alternative schools and has worked as a resource person for different school based social and environmental projects.

Mr. Sourabh Phadke





Context Specific Learning Processes

A workshop on 'Context Specific Learning Processes' was organised for B.Ed. first year students on February 02, 2017. It was conducted by Mr. Sourabh Phadke, who is presently teaching at Sardar Patel Vidyalaya, New Delhi. It was organised for first year students.

The workshop started with an invitation to the participants for altering their room arrangement so as make it more feasible for activities to be taken up during the session. The idea was to make participants think of different ways to manage available learning space. Then participants were made to reflect upon the various aspects of making classroom a democratic learning space with more autonomy to learners. They were engaged in the continuous dialogue to deliberate upon the question of making learning and teaching process more relevant and engaging. They were also asked to do a role play on the situation based on a traditional science classroom and then an in-depth discussion ensued upon the issues reflected in it. The idea of child centred teaching and context based teaching was also weaved in through the discussion.

The workshop was quite engaging, exciting and meaningful for the prospective teachers.

Event organized by Ms. Divya Sharma.

Supported by Ms. Ruchi Garg.



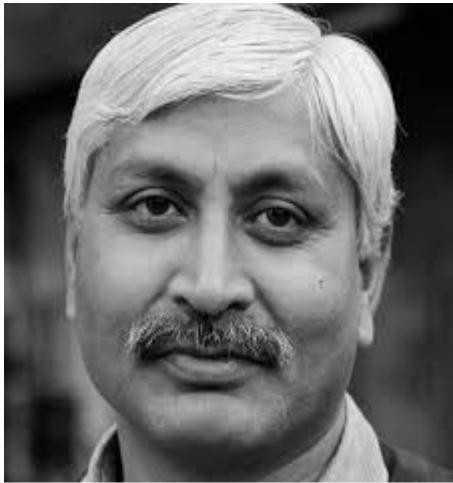
Decennial Lecture Series



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FOURTH EVENT

**Talk on 'Gandhi on Our Times' by
Prof. Apoorvanand Jha.**



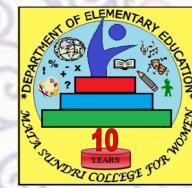
Prof. Apoorvanand is a prominent writer and spokesperson. He is currently working as Professor at the Department of Hindi, University of Delhi. He has authored books like 'Sundar ka Swapna'. Apart from his academic and literary writings, he also contributes columns in Indian Newspapers and magazines on the issues of education, culture, communalism, violence and human rights

Prof. Apoorvanand Jha





Decennial Lecture Series



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Gandhi on Our Times

A talk by Prof. Apoorvanand Jha was organized by the B.El.Ed Department on Feb 08, 2017 for first, second and third year students. He is a prominent writer and spokesperson. He is currently working in University of Delhi. Prof Jha initiated the talk by a reflection on school textbooks and how our education system failed to expose us to the events leading to assassination of Mahatama Gandhi. Various events during the independence, partition, Hindu-Muslim disputes were explained. The discussion shifted to Nathuram Godse, the assassin of Gandhi and his ideology of 'Hindutva'. The conflict between Gandhi's ideology of '**democracy**' and the ideology of '**selective good**' was also talked about. Gandhi wanted to unite the world through non-violence and enrich the diversity but the lack of multi perspectives led to its failure at various levels.

The Battle has always been between the oppressor and the oppressed, only the reasons changed from political to communal. Gandhi wanted India to be a secular State with equal rights irrespective of religion or number. The problems still exist in our times and give rise to riots based upon cast and religion. Indians still don't know and understand that diversity in population only contributes to the different and wide-ranged perspectives, which is the essence of our democracy.

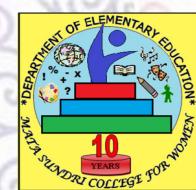
The day ended with a fabulous performance by our theatre resource persons Mr. Lokesh Jain and Ms. Jaimala Iyer. It revolved around incidents from history, where powerful and influential people have tried to curb anyone who steps away from the line or doesn't conform to the uniformity. Till date our education system and our government policies have worked to ensure that everyone confirms to the mediocre life and any attempt to be reflective is herbed.

Event organized by Mr. Lokesh Jain.

Supported by Dr. Jasmeet Kaur, Ms. Manisha Subba and Ms. Jaimala Iyer.



Decennial Lecture Series



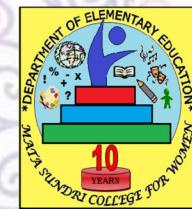
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Glimpse of the play by Ms. Jaimala and Mr. Lokesh Jain





Decennial Lecture Series



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FIFTH EVENT

Talk on 'Reflections on My Journey as a Manager of a Purani Dilli School' by Prof. Farah Farooqi.



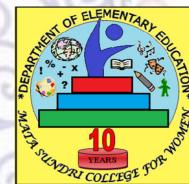
Prof. Farah Farooqi

Farah Farooqi is a Professor of Education at the Faculty of Education, Jamia Millia Islamia in New Delhi. She has contributed, as author and has been the Chief Advisor in developing EVS textbooks for grade III to V by the NCERT after NCF-2005. She has also written books for teachers and teacher-education programs prepared by the NCERT. She has recently published her experiences as Manager of a school of old Delhi in Shiksha Vimarsha (nineteen articles were serialized). She has published in journals such as EPW, IIC Quarterly, Learning Curve, and The Friday Times (Lahore).





Decennial Lecture Series



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Reflections on My Journey as a Manager of a Purani Dilli School

Department of Elementary Education organized a special lecture by Prof. Farah Farooqi on Feb 21, 2017. The lecture was attended by all students of B.El.Ed. & B.A. (P) Education discipline as well as the faculty members of both the departments. Prof. Farooqi is a well known personality in the field of education and presently associated with the Faculty of Education at Jamia Millia Islamia, Delhi.

Prof. Farah began the lecture by highlighting the key concern about various factors that impinge on the mobility of children. She shared her experiences with children and staff of the school where she acted as manager for certain years. The school was situated in a ghetto where majority of the residents were Muslims who work in various factories. She explained that social context of children coming from old Delhi was playing an important role in their educational experiences at school.

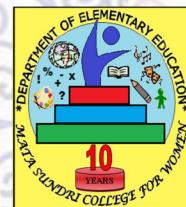
She mentioned that the teachers at school generally held responsible Old Delhi's culture for children's poor academic achievement. Prof. Farooqi tried to figure out the aspects of Old Delhi culture and children's experiences within it. Her informed engagement with the children's contexts, based on the visits to their houses and workplaces, made her to realise impact of children's context on their schooling. She found that majority of those children were engaged in factories as workers and for many of them their home and factories were not different spaces. She also shared certain narratives from her interactions and observations at school, especially the classrooms episodes. She highlighted that the young children were very much aware about the social marginalisation of Muslim minority and their portrayal in Indian cinema. She found that the children were quite conscious of their identity & social disadvantages.

Event organised by Ms. Divya Sharma.

Supported by Dr. Jasmeet Kaur, Ms. Ruchi Garg and Ms. Neha Sharma.



Decennial Lecture Series



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SIXTH EVENT

Wokshop 'कहानी: चुनना और कहना' by
Ms. Prachi Kalra.



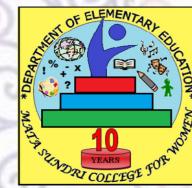
Ms. Prachi Kalra

Ms. Prachi Kalra is presently working as Assistant Professor in the Department of Elementary Education at Gargi College, University of Delhi. Her area of interest is Children's Literature and Story Telling. She is a wonderful story teller and conducts workshops for children as well as teachers. She has contributed articles in books and in newspapers.





Decennial Lecture Series



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कहानी: चुनना और कहना

A talk titled '**कहानी: चुनना और कहना**' was organized on March 30, 2017 for the second year students. The resource person for the session was Ms. Prachi Kalra. She is currently working as Assistant Professor in the Department of Elementary Education at Gargi College.

The session began with Ms. Kalra narrating a story which left the audience spell bound and completely mesmerized. After the narration, she discussed with students, their understanding of the skill of story-narration and moderated the whole session through her expert opinion. During the session she discussed several important issues pertaining to the narration and selection of children's literature like the connection with the story, its characters, different versions of folk tales, the nature of stories and concepts suitable and unsuitable for kids, follow-up activities, their relevance, etc. She broadened the horizon of students' understanding by bringing up contemporary issues and debates related to the theme.

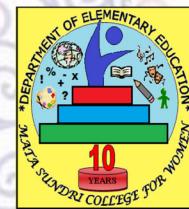
The students took keen interest in story telling session. A very meaningful discussion ensued after the narration of the story upon the criteria of selecting stories wherein they felt at ease in sharing their understanding and thoughts, owing to friendly presence of the resource person. Students raised critical issues and even brought up contradictions, which reflected their attempts at meaning making. The session very engagingly brought up topics such as whether ghost stories be taken up with the students, how to meaningfully and sensitively narrate the fairy tales to kids as these are some of the popular choices of children. Ms. Kalra's engagement with the students during the session reflected her years of experience and association with this field. This session was truly a value addition to students understanding as it had woven together the practical and theoretical together in a thread.

Event organized by Ms. Taruna Jain and Ms. Shubhneer Kaur.

Supported by Dr. Jasmeet Kaur.



Decennial Lecture Series



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SEVENTH EVENT

Workshop on 'Exploring the Arena of Picture Books' by
Members of Reading Caterpillar Library.



Reading Caterpillar Library

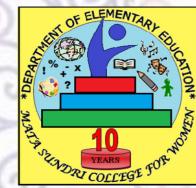
The Reading caterpillar is a library for children up to the age of 11. They have a fantastic selection of books and are constantly expanding their shelves. They have built a collection of books unique in their stories, language and illustrations. Their collection of books include best sellers and award winning books in the Children's category, Modern Classics, Picture books, Young Fiction, Multilingual Books (English, Spanish, French, and Hindi), Folk Tales from different countries, Popular Characters, and many more books.

Ms. Aarti Head Librarian of Reading Caterpillar Children's Library and Ms. Rachna, who is a Storyteller , along with the students.





Decennial Lecture Series



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Exploring the Arena of Picture Books

A workshop titled '**Exploring the World of Picture Books**' was organized on September 09, 2017 for the second year students. The resource persons for the session were Ms. Aarti Head Librarian of Reading Caterpillar Children's Library and Ms. Rachna, who is a storyteller. Both of them have had a long association with the field of Children's Literature and Story Telling.

To introduce students to the theme Ms. Rachna chose to narrate a story. During the story narration she kept all the requisite features that could captivate the audience and the engagement with the audience intact. After completing the narration she asked the students to critically analyze the features that comprised the skill of story-telling, pertaining to the story narration session. After taking up students responses she extended them and discussed several important issues pertaining to the narration and selection of children's literature like the connection with the story, ways of modifying story, follow-up activities, ways of modification in the story narration based upon the nature of the story, etc. She broadened the horizon of students' understanding of the art of storytelling. Ms. Aarti had brought a vivid collection of wisely chosen children's literature which was then circulated amongst students to read.

The session proceeded with students presenting one of the stories from the collection that Ms. Aarti had got for them. Based upon the discussion so far students tried to present the story in the best manner. The attempts were successfully made by the two resource persons to bring together the components; Story Narration and Children's Literature. They tried to widen their exposure and broaden the horizon of students' understanding. It was also quite visible in the group presentations done by the students and the nature of discussion that ensued thereafter each presentation. The session ended with students sharing their feedback with the resource persons and the faculty.

Event organised by Ms. Taruna Jain and Ms. Shubhneet Kaur.



Decennial Lecture Series



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EIGHTH EVENT

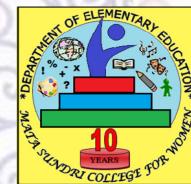
Talk on 'Critical Inquiry and Education'
by Prof. Harjeet Kaur Bhatia.



Prof. Harjeet Kaur Bhatia

Harjeet Kaur Bhatia, is a Professor at Jamia Millia Islamia, Delhi. She publishes widely and has presented papers, delivered keynote address and chaired sessions at various national seminars and conferences of repute. She is on the editorial board of various journals in the field of education. Her current research interests include Blended Learning, Peer Collaboration, Inquiry based, reflective and collaborative learning. She has a teaching experience of





Critical Inquiry and Education

A special lecture by Prof. Harjeet Kaur Bhatia was organized by the Department of Elementary Education on September 25, 2017. The lecture was attended by students of B.El.Ed. as well as the faculty members of the department. Prof. Bhatia is presently associated with the Faculty of Education at Jamia Millia Islamia, Delhi.

Prof. Bhatia began the lecture by raising the key concerns in our education system. She highlighted the critical need of teachers who are reflective practitioners and this is how she brought out the central topic of the lecture i.e. Critical thinking. She brought to light the centrality of developing critical thinking in teacher education programs so that the teachers are reflective practitioners who are able to question, analyse and synthesize in order to formulate a perspective of their own.

She helped the students' understand the three dimensions of philosophising i.e. Philosophy as Wisdom, Philosophy as Ideology and Philosophy as Critical Inquiry. She used a number of examples to move beyond the theory and help students' understand the core and relate it better. .

This session brought to the surface a multiple level discourse leading to establishing the relation and importance of critical inquiry and the field of education. Speaker articulated multiple classroom examples in such a manner which generated a sort of spark among the students and inspired them to reflect back on their own experiences with children at schools. It was a very interactive session which brought the two dimensions- Theory and Practice hand in hand. Students brought forward their own views and reflected on their related experiences. Students and teachers raised various issues, queries and shared their observations during discussion.

Event organised by Ms. Divya Sharma.

Supported by Ms. Neelam Dalal, Dr. Jasmeet Kaur, Ms. Manisha Subba, Ms. Ruchi Garg, Ms. Neha Sharma, Ms. Taruna Jain and Ms. Bhawna Mishra.



Decennial Lecture Series



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NINTH EVENT

Talk on 'Diversity in Indian Childhoods' by Prof. Vasanthi Raman.



Professor Vasanthi Raman is an eminent sociologist. She is presently working in the Centre for Women's Development Studies. She publishes widely and has presented papers, delivered keynote address and chaired sessions at various national seminars and conferences of repute. She is on the editorial board of various journals in the field of education.

Prof. Vasanthi Raman

Faculty members with
Prof. Vasanthi Raman.

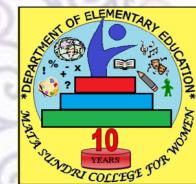


Prof. Vasanthi Raman, Centre for Women's Development Studies (CWDS), New Delhi addressing students during the talk 'Diversity in Indian Childhoods'.





Decennial Lecture Series



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Diversity in Indian Childhoods

The Department of Elementary Education organised a talk titled 'Diversity in Indian Childhoods' on October 27, 2017. The resource person for the talk was Prof. Vasanthi Raman, Centre for Women's Development Studies. Prof. Raman is an eminent sociologist. The talk was attended by the first and second year students.

Prof. Raman in her address had put forth the sociological perspective on diverse Indian Childhood. She discussed how Indian childhood is both marked and even marred by the complex social realities in which a child is located. This results in diversity in terms of both the nature and quality of childhood each child experiences. She very well highlighted how significant it is to understand that the way one has understood the construct of childhood and experienced it may not be similar to what others in the society have experienced or are experiencing.

Interaction with her provided a perspective to engage with the construct of childhood more meaningfully. Stating experiences from the field, she substantiated examples to discuss how caste, gender, class, ethnicity and so on intersect to shape childhood experiences in India. Cases of how childhoods of children belonging to Scheduled Caste, Scheduled Tribe communities are marred by instances of discrimination and exclusion which places them at a relative disadvantage than the others.

Further she also discussed how the State policies have responded to the idea of diverse childhoods and their needs. It emerged how the State has lagged behind in areas like nutrition, health care, education and so forth to deliver best to each child and how there is now a recognition at the global level too, for the State to take its welfare role in policy making and implementation much more seriously.

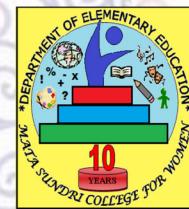
The talk ended with a discussion around students' questions in which aspects like factors affecting childhood, how to accommodate diversity in classrooms, critical questions around RTE and its provisions for children etc. were deliberated upon.

Event organised by Ms. Anshika Srivastava.

Supported by Ms. Divya Sharma, Ms. Neelam Dalal, Dr. Jasmeet Kaur, Ms. Ruchi Garg and Ms. Neha Sharma.



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TENTH EVENT

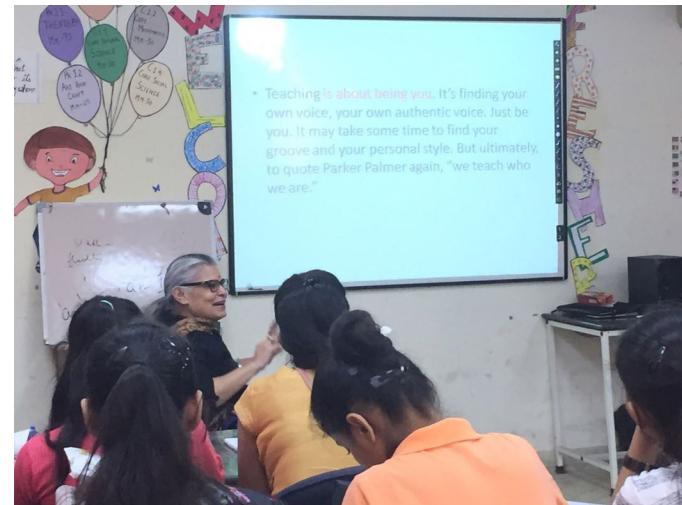
Talk on 'Identity and Multiple Childhoods' by Prof. Anita Ghai.



Prof. Anita Ghai, is currently working at Ambedkar University. She has worked as Associate Professor in the Department of Psychology at Jesus and Mary College, University of Delhi. She is a disability rights activist in the areas of education, health, sexuality and gender. She has been a Fellow at the Nehru Memorial Museum Library, Teen Murti Bhawan and also the President of the Indian Association for Women's Studies.

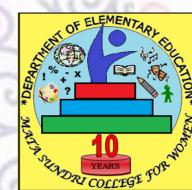
Prof. Anita Ghai

Prof. Anita Ghai, Ambedkar University addressing students during the talk 'Identity and Multiple Childhoods'.





Decennial Lecture Series



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Identity and Multiple Childhoods

On October 30, 2017 Decennial year celebrations of B. El. Ed. Department were concluded with a talk on '**Identity and Multiple Childhoods**' by renowned Disability Activist Prof Anita Ghai (Presently Professor at Ambedkar University, Delhi. The session was attended by the first and second year B. El. Ed. students, faculty members of the host college and SPM college.

The session started by brainstorming on a simple question "Who am I?". The discussion took a momentum on getting the answers from the audience. The focus was on the aspects related to one's identity and the factors associated with it. For discussing the issue of identity and differences in individuals as different selves, examples from movies such as-Dead Poets Society, Queen, Tamasha, Bol etc. were given. Talking about the Identity in one's life, she narrated instances from her own life, focusing on the identity formation of being a disabled person. The discussion took a different angle when gender, womanhood and other issues were taken up. It is imperative that teacher perceives childhood as diverse and be sensitive towards these differences in each child.

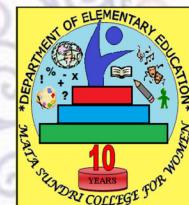
Towards the end the focus was identity as a teacher for which she quoted Parker Palmer's quotation, "We Teach Who We Are" and focused on the importance of a teacher. The students felt motivated and enlightened after an interactive session with her. The session leads to a number of questions ticking in the mind of the students. Overall, it was a very elevating and heartening session.

Event organized by Dr. Jasmeet Kaur.

Supported by Ms. Neelam Dala, Ms. Anshika Srivastava and Ms. Neha Sharma.

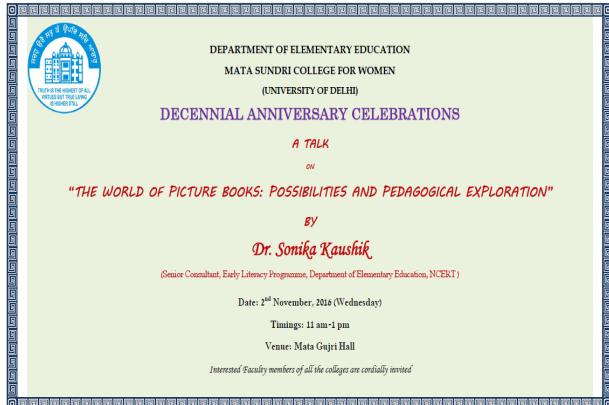


Decennial Lecture Series

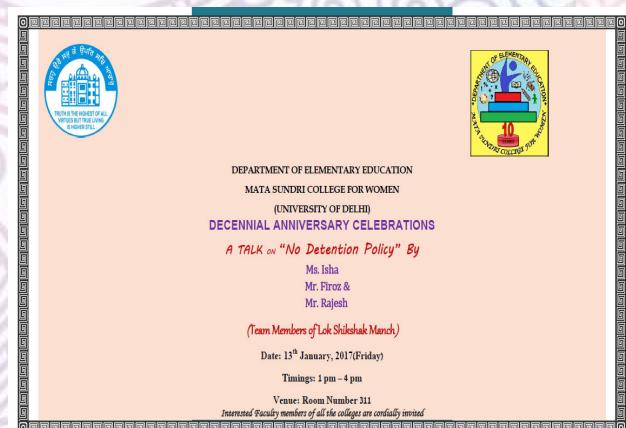


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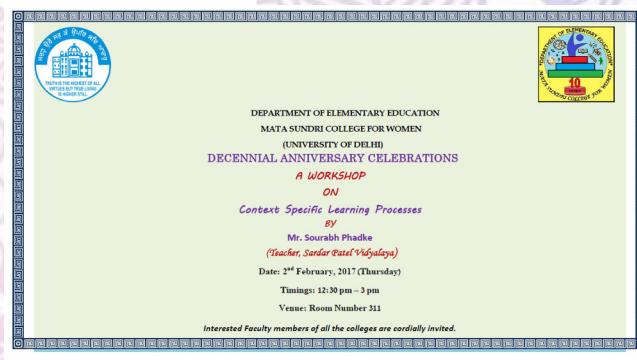
Invitation Posters of Decennial Series



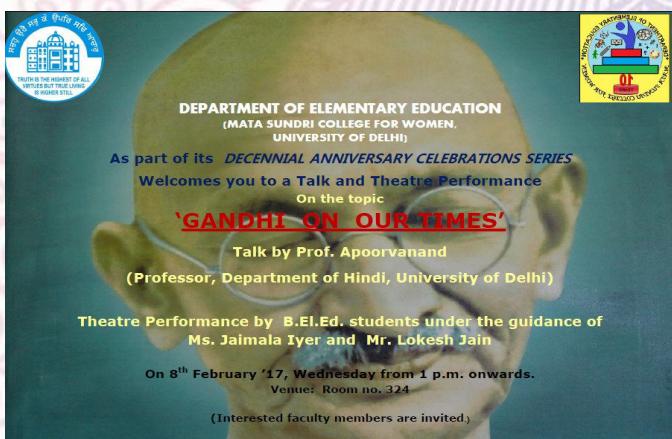
The World of Picture Books: Possibilities and Pedagogical Exploration



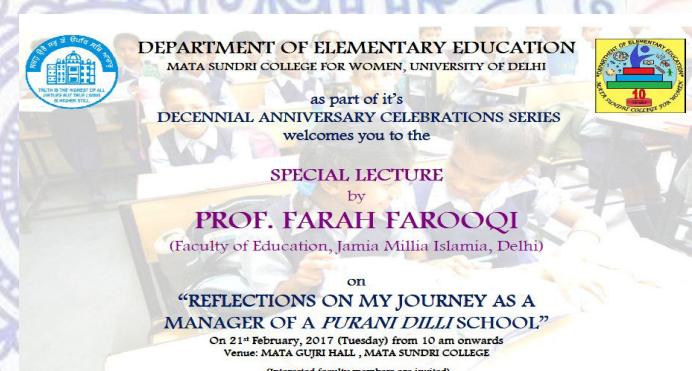
No Detention Policy



Context Specific Learning Processes



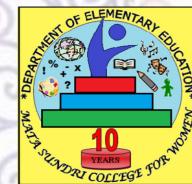
Gandhi on Our Times



Reflections on My Journey as a Manager of a Purani Dilli School

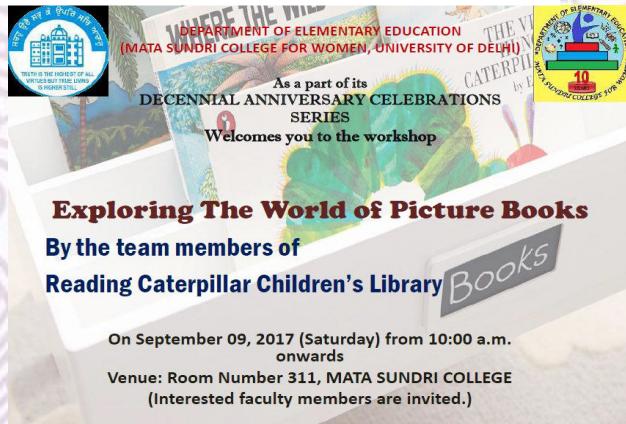


Decennial Lecture Series

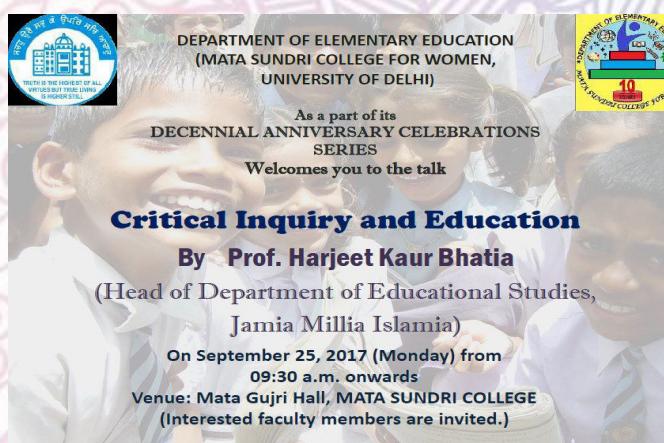


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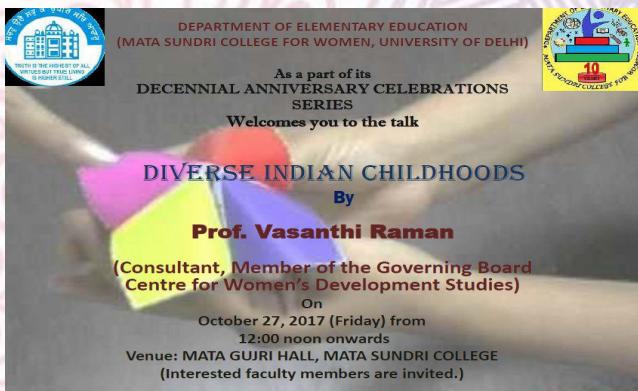
Invitation Posters of Decennial Series



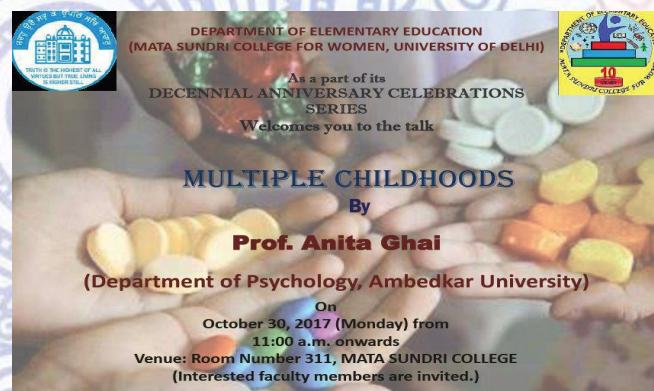
कहानी: चुनना और कहना



Critical Inquiry and Education



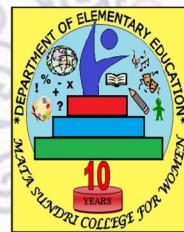
Diversity in Indian Childhoods



Identity and Multiple Childhoods



Decennial Lecture Series



List of Faculty Members

DR. RADHIKA MENON

MS. RAVNEET KAUR

MS. NEERJA SINGH

DR. AARTI MATHUR

MS. NIDHI KUNWAR (TEACHER-IN-CHARGE)

MS. DIVYA SHARMA

MS. NEELAM DALAL

DR. JASMEET KAUR

MS. ANSHIKA SRIVASTAVA

MS. MANISHA SUBBA

MS. RUCHI GARG

MS. SHUBHNEET KAUR

MS. NEHA SHARMA

MS. TARUNA JAIN

MS. BHAWNA MISHRA

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MS. PRAVESHKA MISHRA, DR. RUBY KAPOOR

HINDI DEPARTMENT ——

MS. ANUPRIYA, MS. RITA DUBEY,

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MS. POOJA SHARMA, MS. SONIA ANEJA,

MS. PREETI

PHYSICAL EDUCATION DEPARTMENT ——

MS. CHARANJEET KAUR, DR. ANUJ CHAUDHARY

GUEST FACULTY:

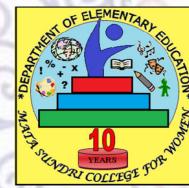
MS. JAIMALA IYER (THEATRE & SDW)

MR. LOKESH JAIN (THEATRE)

MR. SURJEET RAI GAUR (CRAFT)



Decennial Lecture Series



An initiative by:

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